## **Activity** Quiz 14

the task.

## **Employee Food Safety Training**



Nam	e Date	
rue or		
1)	For legal reasons, it's important to keep records of food safety training conducted at	t the operation.
2)	Newly hired staff doesn't need training beyond initial training.	
3	It's an employee's responsibility to ask for the training he or she needs.	
4)	A major advantage of technology-based training is that it lets you deliver training w	hen and where your staff needs it
raining	g Needs	
	re three ways to identify staff's food safety training needs?	
raining	g Delivery Methods	
Лatch t	he situation with the most effective training delivery method to use.	
1	You need to teach all your staff a new time-clock procedure.	A Classroom training
2	A new dishwasher needs to know how to measure the concentration of sanitizer in a three-compartment sink.	<ul><li>B On-the-job training</li><li>C Technology-based training</li></ul>
3	Several employees with different levels of foodservice experience need to learn general food safety information.	
4	Employees at several locations need to receive training on new regulations.	
5	Three employees need to learn how to calibrate a bimetallic stemmed thermometer.	
Classro	om Training	
Match t	he classroom-training method with the description of the method.	
1)	The instructor provides a script for learners to act out.	A Demonstration
2	The instructor asks learners questions that draw on their knowledge and experience.	<ul><li>B Games</li><li>C Guided discussion</li></ul>
3)	Learners use a variety of materials to answer questions.	D Information search
4)	A small group of learners study a topic, decide how to teach it, and teach it to another group.	E Jigsaw design F Role-play
5)	The instructor shows the learner how to do a task and then lets the learner do	H Training videos and DVDs

## **Answers**

True or False?

① T
② F
③ F
$\bigcirc$ T
Training Needs
Staff's food safety training needs can be identified in these ways.
<ul> <li>Observing performance on the job</li> <li>Testing food safety knowledge</li> <li>Identifying areas of weakness</li> </ul>
Training Delivery Methods
① A
② B
③ C
④ C
(5) B
Classroom Training
① F
② C
③ D
④ E
⑤ A